

JOB SUMMARY

This position is responsible for ensuring that the library's collections are orderly and accessible by shelving items in their proper locations and sequence, shelf-reading and general straightening of shelves. The Collection Support Specialist also checks in library items, processes items received from delivery and places items in transit to other libraries.

ESSENTIAL FUNCTIONS OF THE JOB

This job description should not be interpreted as all-inclusive. It is intended to identify the essential functions and requirements of this position. The employee may be requested to perform job-related responsibilities and tasks other than those stated in this job description. The employee is expected to possess the knowledge, skills and abilities needed to carry out these essential functions.

- 1. Shelves library items in proper location and order according to the library's classification system.
- 2. Maintains order of items by regularly checking and reading shelves.
- 3. Retrieves items from book drops.
- 4. Inspects and checks in items.
- 5. Sorts items on carts to prepare for shelving.
- 6. Records receipt of newspapers, stamps for identification and shelves. Reports missing issues. Removes and discards back issues.
- 7. Processes items received from other libraries through RAILS delivery. Returns items to shelves or places items on hold shelves.
- 8. Places items in transit to other libraries for RAILS delivery.
- 9. Runs reports and retrieves items from printed lists.
- 10. Performs shelf checks for items.
- 11. Identifies damaged items, items with missing pieces and items with cataloging/labeling errors and routes to appropriate department.

OTHER RESPONSIBILITIES

- 1. Troubleshoots minor problems with computers, printers, scanners and other equipment used for their work.
- 2. Performs inventory of library materials.
- 3. Inspects and cleans materials and bookshelves.
- 4. Other duties as assigned.

EDUCATION AND EXPERIENCE

Required:

1. High School Diploma or equivalent

Preferred:

- 1. Library experience
- 2. Knowledge of Dewey Decimal System

OTHER QUALIFICATIONS FOR HIRE

- 1. Computer and keyboarding skills.
- 2. Detail oriented, organized.
- 3. Ability to sort and shelve materials in alphabetical and numerical order.

PHYSICAL DEMANDS / WORK ENVIRONMENT

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions, however, this position includes physically challenging work including moving heavy carts of books, walking and standing for extended periods.

While performing the duties of this job, the employee is frequently required to stand, walk, move, squat, reach and stretch during the work shift. The employee must be able to bend and kneel to reach books on the bottom, floor–level shelf. The employee must be able to reach overhead and/or use step stool to shelve books weighing up to five pounds. The employee must lift 25 pounds. The employee must transport or move up to 200 pounds of library materials from one location to another by pushing or pulling a wheeled book truck or cart. The employee must lift and transport bags or boxes filled with library materials.

The employee works in an active environment and must be able to move frequently and without delay around the Department and the Library.

Specific vision abilities required by the job include close vision and the ability to adjust focus. The employee must be able to read spine labels on library materials. The employee must maintain effective visual discrimination and perceptions needed for

making observations, communicating with others, reading, writing and operating assigned equipment.

The employee must have good hand/eye coordination for gripping and manipulating materials and objects. A keyboard, mouse and scanner are used for inputting and retrieving computer data.

The majority of work is performed in a normal office environment where there is little or no physical discomfort associated with changes in the weather or discomfort associated with noise. When retrieving the drive-up book return, the employee will be outside for a short period of time in which they may experience heat, cold, wind, rain, snow, etc.

GENERAL PERFORMANCE REQUIREMENTS

In order to perform these duties effectively and in a manner consistent with the Library's commitment to high quality public service, every employee must possess, and will be expected to consistently exhibit, the following qualities and capabilities. Specific examples of behaviors for each competency are available upon request.

• Teamwork

Builds good working relationships with staff members across the Library. Shows respect for others and values their contributions. Cooperates with others and works as part of a team to make valuable contributions toward achieving Library goals.

Communication

Communicates clearly, effectively and concisely in both written and verbal forms. Actively listens to others' ideas and perspectives. Communicates with tact and diplomacy, and remains sensitive to the diverse communication styles of others. Presents a positive demeanor through tone and phrasing of messages.

- Customer Service/Interaction with Others
 Offers friendly, thorough and timely service to a diverse group of internal and
 external customers, including but not limited to library members, guests and
 fellow staff. Takes time to fully explore customers' needs and tailors a response
 for each situation. Shares information openly to increase others' knowledge and
 ultimately improve the customers' experience.
- Job Knowledge & Application

Applies knowledge to accomplish the primary responsibilities of the position and achieve results within established procedures, policies and timeframes. Maintains quality and performance standards in all situations, and accepts responsibility and accountability for all tasks performed. Utilizes resources (time, equipment, budget, etc.) to maximize efficiency and productivity.

• Flexibility/Adaptability

Modifies behaviors and work methods in response to new information, changing conditions or unexpected obstacles. Responds to and handles unexpected and/or difficult situations calmly and appropriately. Accepts, adapts to and encourages change as necessary.

• Image/Integrity

Ensures all interactions are conducted with genuine honesty, dignity, and openness. Demonstrates behaviors that reflect positively on the Library and uphold the Library values and image. Exhibits energy and enthusiasm for the job and the organization.

• Problem Solving & Decision Making

Recognizes and fully identifies problems. Gathers and analyzes data, evaluates a variety of options and determines the best course of action. When appropriate, obtains necessary approvals, implements and then ensures effectiveness of decisions.

Innovation

Generates new ideas and solutions. Challenges the status quo. Actively pursues new or improved ways of accomplishing tasks or supporting Library objectives. Stays abreast of trends, remains open to new ideas and focuses on continuous improvement.

• Planning and Organizing

Understands needs, establishes priorities and appropriately utilizes resources (time, technology, budgets) to proactively develop work plans. Monitors and adjusts ongoing plans to implement projects correctly and ensures they are completed in an effective and efficient manner.

• Self Development

Pursues additional knowledge and skills to enhance personal growth and contribute to the success of the organization. Seeks opportunities for learning new areas and participates in new projects to keep skills current and broaden knowledge.